

The Responsibility of Data in Reducing Education Inequality



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Background: The Division of Teaching and Learning (DTL) is housed within the Research and Evaluation Group at the Public Health Management Corporation. The DTL aims to address educational inequality through the improvement of preschool through postsecondary education. In undertaking this endeavor, the DTL partners with clients to conduct research that empowers community-based programs and informs policy.



intervention experience analysis health movement equity impact utilization transparency justice data education evidence-informed accessible evaluation knowledge qualitative responsibility research positive opportunity

This semester at PHMC I have:

- Supported mixed-methods educational research across different projects through data analysis.
- Assisted with the preparation of progress reports, data requests, needs assessments, and presentations.
- Learned techniques and strategies of analyzing and visualizing qualitative and quantitative data.



Overarching Questions:

How can statistics be utilized as a "science of social justice"?



How can initiative-centric evaluations advance social justice?



What are the barriers to scaling up initiatives to public policy?



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